



League of Women Voters 2008 General Election Voters' Guide For Calvert County

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Miscellaneous Voting Information

- POLLS are OPEN 7 a.m. - 8 p.m.
- EMERGENCY ABSENTEE BALLOTS may be obtained at your local Board of Elections office in the 7 days prior to and on election day. You may fill out the application form, obtain the absentee ballot and VOTE in one visit.
- POLLING PLACES are usually less crowded between 10 a.m. and 2 p.m. Try voting on your lunch hour.

[For More Information](#)

(Located at the end of this document if this is from the printable file)

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PRESIDENT AND VICE PRESIDENT OF THE UNITED STATES

About the Office

SALARY: \$400,000 per year

TERM: Four years. Limit of two terms.

HOW ELECTED: Every four years political parties nominate candidates to run for President of the United States in a general election that is held on the first Tuesday in November of years divisible by the number four. Although the parties use conventions to nominate their candidates, in most states the Democratic and Republican parties also run state-wide primary elections. The results of the primary influence how the delegates to their respective party's convention will cast ballots for candidates for President. The degree to which the result of the primary election influences the votes of delegates at conventions varies from state to state.

DUTIES: The President is the head of state of the United States of America and is the Chief Executive Officer and the Commander in Chief of all military forces. The powers of the President are described in the Constitution and federal law. The President appoints the members of the Cabinet, ambassadors to other nations and the United Nations, Supreme Court Justices and federal judges subject to Senate approval. The President, along with the Cabinet and its agencies, is responsible for carrying out and enforcing the laws of the United States. The President may also recommend legislation to the United States Congress.

Questions asked candidates for President:

The League of Women Voters of the United States posed questions to the candidates for President in accordance with the following criteria:

- All qualified presidential candidates were invited to provide biographical information and responses to five issue specific questions. Candidates were qualified if they met the following criteria: 1) the candidate must have made a public announcement of her/his intention to run for President; 2) the candidate must qualify for the ballot in enough states to win a majority of electoral votes; and 3) the candidate must meet the Presidential Election Campaign Fund Act's minimum contribution threshold requirements for qualifying for matching funds, based on the most recent data publicly available on the FEC Web site as of August 8, 2008.
- Responses were limited to 50 words and truncated after the 50th word.
- Additional information on presidential candidates is available on the League's voter information Web site, www.VOTE411.org.

In Maryland Write-in candidates are allowed to file, after spending \$50.00 in pursuit of the office, until seven days prior to the election. If they file as write-ins, their names will be posted in each polling place on Election Day and votes for them will be counted. Their names will NOT be on any ballots.

BIOGRAPHY:

GLOBAL CLIMATE CHANGE: What, if anything, do you believe the federal government should do to control global climate change?

COST OF HEALTH CARE: What should be done at the federal level, if anything, to combat the high cost of health care?

ECONOMIC DISPARITY: What, if anything, should the federal government do about the growing economic disparity between the middleclass and the well-to-do?

EDUCATION: What, if anything, should the federal government do to create the world's best educational system for all children in America?

U.S. STRATEGY – RISING GLOBAL POWERS: What should the U.S. strategy be towards rising global powers like Russia and China?

The responses to these questions are copyrighted by the League of Women Voters of the United States.

Vote for One:

Barack Obama (Illinois) -- **Joe Biden** (Delaware)

Party: Democratic

Website: www.barackobama.com

BIOGRAPHY: Obama began his career as a community organizer on Chicago's South Side and headed a voter registration drive. Obama practiced civil rights law and taught constitutional law. He served eight years in the State Senate before his election to the U.S. Senate. He graduated from Columbia University and Harvard Law.

GLOBAL CLIMATE CHANGE: I believe the federal government should pursue multiple paths to reduce greenhouse gas emissions and address the threat of global climate change, including implementing aggressive cap and trade requirements to reduce U.S. emissions by 80% from 1990 levels and investing heavily in clean energy and advanced vehicle technologies.

COST OF HEALTH CARE: My healthcare plan will make aggressive investments in cost-cutting technologies and will place more focus on prevention and chronic care management. The net result will be to bring down the costs of healthcare spending by \$2,500 for a typical family, annually, and lower the expense of Medicare's services.

ECONOMIC DISPARITY: I will cut taxes for the middle class and roll back some of the Bush tax cuts for those making over \$250,000 to restore fairness to the tax code. I will make long term public investments in R&D, clean energy, infrastructure, and manufacturing to create millions of good-paying jobs.

EDUCATION: I will strengthen public schools by expanding early childhood education, reforming and funding No Child Left Behind, recruiting and rewarding high-quality teachers, and expanding afterschool and summer learning opportunities. I will create a \$4,000 American Opportunity Tax Credit and expand financial aid to make higher education affordable for all.

U.S. STRATEGY – RISING GLOBAL POWERS: We must enhance our abilities both to collaborate and compete with China, while being vigilant about China's military modernization and respect for human rights. As we seek a future of clear-eyed engagement with Russia, we must ensure Russia acts as a force for progress, not regression to past conflicts.

John McCain (Arizona) -- **Sarah Palin** (Alaska)

Party: Republican

Website: www.johnmccain.com

BIOGRAPHY: John McCain graduated from the Naval Academy and served for 22 years as a naval aviator. He was elected to the House of Representatives in 1982 and the Senate in 1986. He has served as chairman of the Commerce Committee and ranking member of the Armed Services Committee.

GLOBAL CLIMATE CHANGE: I support developing a cap-and-trade system to reduce greenhouse gas emissions 60% by 2050, providing tax credits for alternative energy, promoting zero-carbon nuclear power, reducing the federal government's carbon footprint, funding research into clean-coal technology, and offering incentives for America's automobile industry to develop electric cars.

COST OF HEALTH CARE: Under my plan, American families will receive \$5,000 tax credits to purchase insurance, either through employers or the private market—insurance that can follow them if they change jobs or leave the workforce. I will work for reforms to lower costs and provide coverage to Americans with pre-existing conditions.

ECONOMIC DISPARITY: We must spur growth, create jobs, improve educational attainment, and enhance financial security. My plan will keep income and payroll taxes low, reduce the price of gas, double the dependent exemption, bring down health-care costs, give deserving homeowners new fixed mortgages, slash our high business taxes, and expand trade.

EDUCATION: Our education system must focus on standards, accountability, and choice. My plan calls for recruiting highly qualified teachers in the neediest communities, empowering parents to choose the best schools for their children, expanding online educational opportunities, providing low-income families with access to tutors, and funding professional development for teachers.

U.S. STRATEGY – RISING GLOBAL POWERS: As President, I will work to establish good relations with other nations. At the same time, I will stand up for democratic values and human rights, and I will oppose aggression and international lawlessness that threaten our security.

Cynthia McKinney (California) -- **Rosa Clemente** (North Carolina)

Party: Green

Website: www.mckinney2008.com

Did not meet LWVUS/EF criteria stated above.

Bob Barr (Georgia) -- **Wayne A. Root** (Nevada)

Party: Libertarian

Website: www.bobbarr2008.com

Did not meet LWVUS/EF criteria stated above.

Ralph Nader (Connecticut) -- **Matt Gonzalez** (California)

Party: Independent

Website: www.votenader.org

BIOGRAPHY: Attorney, author, and consumer advocate, named by Time Magazine one of the "100 Most Influential Americans in the 20th Century." Over 4 decades of public service. Helped establish the OSHA, EPA, Consumer Product Safety Commission, the Safe Drinking Water Act, Motor Vehicle Safety Act, and Freedom of Information Act.

GLOBAL CLIMATE CHANGE: The government should stop subsidizing fossil fuels: oil, electric and coal mining interests. Invest in renewable energy that is efficient, sustainable, and environmentally friendly: wind and solar power. Encourage more efficient automobiles, homes and businesses. Ratify the Kyoto Protocol. Create an independent Oceanic Protection Agency. Adopt a carbon pollution tax.

COST OF HEALTH CARE: Adopt a private delivery, free choice of hospital and doctor, single payer public health insurance system. This would save \$350 billion annually by eliminating exorbitant executive pay, advertising, computerized billing fraud and abuse, and apply those savings to comprehensively cover everyone without increasing taxpayer costs. Lower costs through bulk purchasing.

ECONOMIC DISPARITY: Unfair legislation allows the middle class to suffer while the rich entrench their status. To correct this we should enact a living \$10 wage, adopt a fair tax, and provide equal pay for women. We must end corporate subsidies and bailouts. Repeal NAFTA and the anti-union Taft/Hartley Law.

EDUCATION: Increase civic education and decrease standardized testing. Repeal “No Child Left Behind” Act. Do not tie test performance to school funding. Provide full funding for pre-school and nutrition programs. Get product marketing out of the schools. Ensure that the nation's crumbling schools are repaired within 3 years.

U.S. STRATEGY – RISING GLOBAL POWERS: The US should be a humanitarian superpower. Our foreign policy must redefine global security, peace, arms control, an end to nuclear weapons and expand the many assets of our country to assist with major initiatives against global infectious diseases. Stop support of foreign dictators. Human rights come before trade, profit.

Chuck Baldwin (Florida) -- **Darrell L. Castle** (Tennessee)

Party: Constitution

Website: www.baldwin08.com

Did not meet LWVUS/EF criteria stated above.

WRITE-IN CANDIDATES WHO HAVE FILED IN MARYLAND:

Donald K. Allen (Ohio)

Party: Unaffiliated

Website: www.donaldkallenforpresident.com

Lawson Mitchell Bone (Tennessee)

Party: Independent

Theodis (Ted) Brown, Sr. (Missouri)

Party: Independent

James D. Criveau (Virginia)

Party: Non_Partisan

RaeDeen R. Heupel (Montana)

Party: Independent

Website: www.raedeen.com/

Ronald G. Hobbs (Pennsylvania)

Party: Independent

Keith Russell Judd (Texas)

Party: Non-Partisan

Frank Moore (California)

Party: Independent

Website: www.frankmooreforpresident08.com

Lynne A. Starr (Florida)

Party: Independent

Blaine Taylor (Maryland)

Party: Democratic

CONGRESSIONAL CANDIDATES

About the U.S. House of Representatives:

SALARY: \$169,300 per year.

TERM: Two years, no term limit.

HOW ELECTED: The United States is divided into 435 Congressional Districts that are reapportioned after every decennial census. All seats in the House of Representatives are up for election in every even-numbered year.

DUTIES: Representatives share responsibility with Senators for enactment of the nation's laws as provided for in the U.S. Constitution.

Questions asked candidates for Representative in Congress:

BACKGROUND: What are your qualifications for this office?

IMMIGRATION: What changes, if any, do you support in regard to immigration policy?

CLIMATE CHANGE: Describe Federal legislation you would support to address global climate changes.

ECONOMY: Identify a major challenge to the U.S. economy and how Congress should address it.

EDUCATION: What are your views on the No Child Left Behind legislation?

HEALTH CARE: What plans need to be put into place to meet the country's health care needs?

NATIONAL SECURITY: Identify a national security issue and how Congress should address it.

Vote for no more than one candidate.

REPRESENTATIVE IN CONGRESS – DISTRICT 5

Steny H. Hoyer

Party: Democratic

E-mail: info@hoyerforcongress.com

BACKGROUND: Since first being elected to represent the residents of Maryland's 5th Congressional District in the United States Congress, I believe I have proven to be an effective, hardworking leader who produces results. If reelected, I will continue to represent the values and best interests of my constituents.

IMMIGRATION: Our approach to immigration reform should be a comprehensive one. Strong border control and law enforcement are essential parts of any effective immigration reform measure. However, such legislation must also ensure that our businesses have the workers they require, and provide for the responsible and fair treatment of long-term immigrants.

CLIMATE CHANGE: The cornerstone of any Federal legislation addressing global climate change is a national, economy-wide cap-and-trade program to reduce greenhouse gas emissions. I have supported legislation to reduce these emissions through improved automobile efficiency standards, national standards for renewable electricity generation, public transit, and tax incentives to increase energy efficiency.

ECONOMY: Our children and grandchildren will be forced to pay back trillions of dollars in debt because of the fiscal irresponsibility of the President and previous Congresses. I am committed to pay-as-you-go rules, which require that tax cuts and new spending be paid for with savings elsewhere in the budget.

EDUCATION: Raising academic achievement and closing the achievement gap remain critical goals. Unfortunately, President Bush has failed to adequately fund the law. We must do more to ensure adequate teacher training and support and identify schools that are having difficulty making progress and provide them the resources they need.

HEALTH CARE: With more than 45 million Americans uninsured, universal access to our healthcare system is among the most important issues confronting our nation. I helped lead legislative efforts to expand health coverage to 4 million low-income American children, ensure continued services for Medicare beneficiaries, and lower the cost of prescription drugs.

NATIONAL SECURITY: Our highest duty is to protect the American people. We must eliminate terrorists bent on attacking innocent people, target the broader network of global terror groups, and tackle fanaticism by promoting reform, freedom, and economic opportunity. This is not only a war of arms, but also a war of ideas.

Collins Bailey

Party: Republican

E-mail: collinsbailey@aol.com

BACKGROUND: I have run a successful business for over 30 years. I know how to balance budgets and cut wasteful spending. I can bring common sense to Congress and work with anyone that has America's best interest at heart. I have served fourteen years on the Charles County Board of Education.

IMMIGRATION: Stop all welfare and government services for persons here illegally. Immediate deportation of those who threaten our society, physically secure our borders and coastlines, enforce visa rules, no amnesty, end "anchor" baby abuse, pass true immigration reform, no Social Security for illegal immigrants.

CLIMATE CHANGE: The key to sound environmental policy is respect for private property rights. The strict enforcement of property rights corrects environmental wrongs. I would support the Congressional Green Scissors Coalition, a bipartisan caucus devoted to ending taxpayer subsidies of projects that harm the environment for the benefit of special interests.

ECONOMY: The cost of gasoline. Loss of industry overseas. Run away federal spending and the huge federal deficit are crushing our economy, devaluing the dollar and driving up prices of everything we buy including gasoline. Congress must balance the budget without raising taxes. And address the energy supply and demand imbalance.

EDUCATION: Increased parental options and local educational authorities working with the parents and the teachers are what is needed to make our schools better. I would repeal NCLB and eliminate the Department of Education. That money can be more effectively managed at the local level.

HEALTH CARE: Government bureaucracies cannot make choices for an individual as well as the individual can make choices for themselves. We need to increase consumer driven health care options. Health care options must address: quality, cost and availability. All decisions and government reform must successfully cover all three of those components.

NATIONAL SECURITY: Affordable energy, out of control wasteful government spending and partisan politics. Our federal leaders seem unwilling or unable to address important issues facing our nation. Because of inaction, or wrong action, those issues have gone from: needing to be addressed, to becoming serious challenges, to now threatening our national security.

Darlene H. Nicholas

Party: Libertarian

E-mail: darnich@yahoo.com

BACKGROUND: State Rep run, Connecticut, 1998; Secretary of State run, Connecticut, 2002; Eminent domain activist; NOT part of incumbent good old boy network; BS, Chemistry; MBA; Congressional District 5 for three years; Analyst, GDIT; Married, two sons; Life member VFW

IMMIGRATION: Stop spending billions to protect our borders against decent people who only want a better life for their families. Change the laws to allow sufficient numbers of peaceful, hard working immigrants to do what few Americans will, strengthen our economy, enrich American culture, and raise our standard of living.

CLIMATE CHANGE: You can't regulate climate change. The 2008 International Conference on Climate Change demonstrated that the most realistic forecast for future warming was a linear increase of about 0.17°F/decade. A libertarian society would not spend your money on nonissues. Restitution can be a deterrent and restorative for the environment.

ECONOMY: Democrats spend your hard-earned money on entitlements and pork barrel schemes. We must cease wasteful federal spending so we can pare down the national debt and significantly increase the amount of our own money we get to keep. We need to do the same on the state level.

EDUCATION: No Child Left Behind" legislation is a fairy tale designed to scare you into allowing more of your hard-earned dollars to be misused to create more problems than are solved. Government schools don't work. Put education decisions back in the hands of the teachers and parents.

HEALTH CARE: I will work towards establishing Medical Saving Accounts, deregulating the healthcare industry, and removing barriers to safe, affordable medicines. The only healthcare reforms that will make a *real* difference are those that draw on the strength of the free market. Doctors will once again make house calls.

NATIONAL SECURITY: Stop our country's nation building. We are playing policeman in a civil war. We have chased non-existent weapons of mass destruction instead of the terrorists who killed nearly three thousand Americans on 9/11. We are creating more terrorists on a daily basis because of our intervention in Iraq.

JUDGE OF THE COURT OF SPECIAL APPEALS AT LARGE

About the Office:

SALARY: \$149,552. annual base

TERM: 10 years – no term limit

HOW ELECTED: The Governor appoints judges to the Court of Special Appeals. The State Senate must confirm these appointments. At the end of a ten-year term, these judges' names must appear on the ballot. Voters vote "yes" for retention, or "no" to remove from office. Judges may not be opposed by other candidates in retention elections. Maryland is divided into 7 Appellate Judicial Circuits. One judge is appointed from each of these circuits and six members are appointed from the state at large. There are a total of 13 judges in the Court of Special Appeals.

DUTIES: Judges preside over The Maryland Court of Special Appeals, which is the intermediate appellate court for Maryland. It was created in 1966 in response to the rapidly growing caseload in the Maryland Court of Appeals. The Court of Special Appeals originally could hear only criminal cases. However, its jurisdiction has expanded so it now considers any reviewable action of the circuit court, unless otherwise provided by law. Judges sitting on the Court of Special Appeals generally hear and decide cases in panels of three.

Questions asked the Court of Appeals candidates:

BACKGROUND: What are your qualifications for this office?

JUDICIAL SYSTEM NEEDS: What is area of greatest need in the Maryland judicial system?

LEGAL ACCESS: What can be done to provide individuals with wider and better access to legal help and the legal system?

Vote "yes" for continuance in office or "no" for removal.

Deborah Eyler

BACKGROUND: In 11 years of service as a judge on the Court of Special Appeals, I have authored more than 1,000 case opinions. From that experience, I have gained in-depth knowledge of all aspects of Maryland law and have become skilled at producing case opinions that are thorough, fair, and timely.

JUDICIAL SYSTEM NEEDS: In the criminal justice system, additional "drug court" diversion programs because the vast majority of crimes in Maryland are rooted in the distribution and use of illegal drugs. In the civil justice system, affordable legal representation, especially for parents and children in contested custody cases.

LEGAL ACCESS: More outreach by courts and the judiciary's local pro-bono committees, which exist in each county, to link up, early in a case, a party who cannot afford representation with a pro bono lawyer who can handle the matter for free or at a substantially reduced rate.

Robert A. Zarnoch

BACKGROUND: Before my appointment, I served 30 sessions as the Attorney General's Counsel to the General Assembly. I reviewed 20,000 bills and authored thousands of advice letters. I argued in the Supreme Court and participated in 39 cases in the State's highest court, including one making the Camden Yards stadiums possible.

JUDICIAL SYSTEM NEEDS: A 2008 Harris Poll discloses that only 16% of the public has a great deal of confidence in the courts and the justice system. Such numbers will never be reversed until judges demonstrate by performance that the system is accessible, deals fairly with all, and reaches just results.

LEGAL ACCESS: Studies note that a citizen is more likely to go to court than be hospitalized. Greater support for legal aid and pro bono lawyering is needed. Promotion of pre-paid legal plans and self-help, expanding small claims courts and streamlining legal procedures would also help citizens obtain affordable legal assistance.

BOARD OF EDUCATION – CALVERT COUNTY

About the Office:

SALARY: \$5,500 for members; \$6,500 for president.

TERM: 4 years.

TERM LIMIT: 3 consecutive terms.

HOW ELECTED: The Board of Education is comprised of five elected members and one appointed student member. In this 2008 General Election, voters will elect three Board Members – one for each of the three School Board Districts. The General Election ballot contains two candidates for each District. Voters may cast their vote for one candidate in each District regardless of where the candidate or the voter lives. The candidate receiving the highest number of votes in District 1, District 2 and District 3 will be elected to the Board of Education for that District. In 2010 two At-Large seats will be up for election.

DUTIES: The Board of Education hires the superintendent and sets the policies that provide a framework for the program of studies. The monthly work sessions focus on comprehensive presentations and discussions about instructional and curricular matters, short-range and long-range planning and associated budgetary issues.

Questions asked the Board of Education candidates:

BIOGRAPHY: What education, professional experience and interests prepared you for this office?

BUDGET: What is your view about the current funding formula used in Calvert County to fund public school education? Explain.

SAFETY: Explain your views on whether there should be a Board of Education policy to ban cell phone use and text messaging by high school students when driving on school property. Should this be a condition for students obtaining parking permits for the high school parking lots?

HSAs: What is your opinion about implementing the Maryland High School Assessments (HSAs) as the sole determinant for graduation?

STUDENT PERFORMANCE: Studies show that low and high student performances are linked to expectations set by school administrators and other school officials. What will you do as a Board of Education member to raise administrators' and teachers' expectations of students?

INTERNET: What will you do to help increase the use of the internet to achieve a higher quality of education by the students in Calvert County?

CHARTER SCHOOLS: What are your views regarding the Maryland Public Charter School Program and its implementation in Calvert County as it relates to non-chartered public schools?

CURRICULUM: What will you do to assure that all students are given the opportunity to be challenged to their fullest potential?

ENVIRONMENT: Society is exploring 'going green' to help reduce pollution of the environment. How will you implement this focus in the Calvert County Public School's system?

EXERCISE CLASSES: Given an increased awareness of the need for exercise in our society, explain your position on the necessity for regular gym classes for all children in the school system. If elected to the Board of Education, what would you do to implement that position?

District 1:

(Vote for one).

William "Bill" Chambers

E-mail: info@checkchambers.com

BIOGRAPHY: BA Sociology, BA Criminology University of Maryland; Member, Calvert County Board of Education Ethics Panel; Member, Board of Directors Calvert Adult Daycare; Vice President, Arts Council of Calvert County; Vice Chairman, Calvert County Chamber of Commerce; Member, Board of Directors Baltimore-Washington Corridor Education Foundation.

BUDGET: The current three- year budget formula had merit adopted. 2008 and beyond pose many new challenges and opportunities. I favor an approach that does not automatically commit the public school budget to three year fiscal cycles.

SAFETY: Yes, cell and text use by students while operating motor vehicles on school grounds should be prohibited. This should be a requirement in order to possess a parking permit.

HSAs: This examination should not be used as the determining factor for students to qualify for graduation.

STUDENT PERFORMANCE: Lets raise expectations by implementing an environment that promotes education as the vehicle for success among our students. Insure that our teachers and support staff have 21st century technologies, state of the art in service trainings, superior arts and athletic facilities, clean and safe school facilities.

INTERNET: Increase access to this education tool by increasing computer inventories in our schools that can be used by students. Take advantage of public/private partnerships to procure, via grants, the maximum computer work stations to enhance the education opportunities that exist on line for our students.

CHARTER SCHOOLS: The Maryland program has merit. Implementation and approval of Charter Schools in Calvert must be under strict and verifiable results based standards that insure the highest degree of educational integrity is provided to our children attending a Charter School.

CURRICULUM: Expect excellence through the hiring and retention of the best and brightest teachers, offer curriculums to promote honors programs, technology, arts, state of the art vocational programs and a learning environment that is supportive and caring.

ENVIRONMENT: New and innovative recycling initiatives, exploring carbon neutral systems and implementing policies that guarantee all new construction or renovations to school properties utilize the latest in green construction standards where possible.

EXERCISE CLASSES: Retain all gym class sessions for all elementary and middle school students. At the high school level, scheduled gym for those students not participating in high school athletic sports. (freshman through senior) Offer "club sports" as a new alternative for students not active in sanctioned JV or varsity athletics.

Patrick E. Flaherty

E-mail: patrick@electflaherty.com

BIOGRAPHY: (None submitted).

BUDGET: The current funding formula is adequate.

SAFETY: There should be a total ban on cell phones during class hours on school property. No cell phone use in vehicles for those students driving to school, phone left in vehicle during classes. Focus should be on properly educating students without the distraction from phones during, or in-between, classes.

HSAs: What's changed in the hundreds of years of educating children. Not the core knowledge curriculum. What's changed is how the curriculum is delivered. Let teachers teach, test weekly, and review needed areas and test mid and end of year. HSA's should only evaluate teacher's ability, not be graduation requirement.

STUDENT PERFORMANCE: Again, the teachers know best. Let the teacher teach their respective class. Expectations should be governed by parents, not disconnected school officials. If a student can do math, read and comprehend, etc, and be prepared for life after school then we have done our jobs.

INTERNET: Students do not need the internet to learn. It is far more important that students have learned the core knowledge necessary (from teachers and books) to get them into a good college or help them find a good job. Real education increases opportunity, and opportunity reduces dependence.

CHARTER SCHOOLS: This is a direct result of parents screaming for change. At present, their voices fall on deaf ears. Charter schools are a good idea whose time has come. Not all parents can afford private schools or to home school. Charter schools are a great alternative.

CURRICULUM: Again, let the teachers teach. We must do away with block curriculum currently given to teachers. Let them teach their grade appropriate curriculum. Let them test and give them the opportunity to go over and review the material with the class if needed.

ENVIRONMENT: What ever happened to, "Give a Hoot, don't Pollute?" The "going green" phenomenon is nothing new. It's just under a new name. We should all be conscious, and continuously teach children, about unnecessary and wasteful activities. But not under the guise the latest "feel good" mantra.

EXERCISE CLASSES: Gone are the days where children worked the farms and got regular, healthy, exercise. If/when elected, I will work with the board and administration to implement daily exercise, age appropriate, programs. Be it kick ball, dodge ball, etc. It doesn't have to just be gym class. Recess works too.

District 2:

(Vote for one).

Rane Franklin

E-mail: rane_franklin@yahoo.com

BIOGRAPHY: I am a former teacher; therefore I understand the concerns teachers have in the classroom. I have prior experience working in municipal government writing legislation and policy statements. I am an exceptional project manager with keen instincts to quickly effect improvement-with expertise in visualizing, designing and executing business process reengineering.

BUDGET: The current funding formula seems to provide adequate operating funds for the school system. My concern is how these formulas may change as we face a budget shortfall on the State level. The BOE will have to exercise serious fiscal responsibility to guide the system through tough economic times.

SAFETY: Young drivers need to keep ALL their attention on controlling their vehicle. Recent crashes have been a painful reminder that cell phone use and text messaging can divert attention from the road with disastrous results. I agree that adhering to this policy should be a requirement for student parking permits.

HSAs: Holding the graduation of all students hostage to their scores on a specific day on a specific test is untenable. There needs to be some flexibility in the requirements so that adequate knowledge is demonstrated but that testing is not the only measure.

STUDENT PERFORMANCE: I expect excellence! The goal is not to be in the top schools in Maryland but to be number one. I will challenge CCPS, from the BOE to every student, to do their best and to be the best.

INTERNET: I would like a PC on every high school student's desk! Funding won't permit that now, but I would investigate obtaining grants, and corporate and private donations to make that dream a reality. All classrooms need to be wired for internet access for teachers as well as student's use.

CHARTER SCHOOLS: Most parents enroll their children in charter schools because of concerns for safety, good teachers, quality of instruction, academic reputation/high standards, and educational philosophy. CCPS excels in all these categories. Charter schools would ultimately be funded by CCPS and establishing them would divert needed funds away from public schools.

CURRICULUM: I will work with the Board to approve textbooks that meet and exceed MBE instructional guidelines, continue to improve our AP, IB and Honors course offerings, and support Special Education students and staff to develop strategies to diminish educational deficiencies.

ENVIRONMENT: I support the efforts of our Superintendent to reduce energy consumption throughout the system. Turning off lights and using energy efficient bulbs and fixtures will affect our budget bottom line. I will also look for ways to enhance our recycling efforts and encourage use of renewable energy wherever possible.

EXERCISE CLASSES: Physical education is important to the mind and to the body. Gym classes and as much outdoor activity as weather permits, can be a significant part of that education. As a BOE member I will push to revisit standing policy to be sure they are relevant to our children's needs.

Tracy H. McGuire

E-mail: tracyhmcguire@comcast.net

BIOGRAPHY: I earned a BS in Public Administration at GMU. My leadership roles in PTA have given me a unique opportunity to reflect on the processes of CCPS. I am confident my intimate knowledge of CCPS, experience, skills and education make me the best candidate for District 2.

BUDGET: The use of a funding formula has simplified and clarified the budgeting and planning process for CCPS which has been very positive.

SAFETY: I support a very high threshold for the privilege to obtain parking permits; including good grades, attendance and comportment on school grounds including safe driving practices. A student who violates any of the criteria should not be eligible for a parking permit.

HSAs: The Maryland High School Assessments should not be the sole determinant for graduation.

STUDENT PERFORMANCE: In financial markets we are told "past performance is no guarantee of future results". I will support policies to encourage administrators and school officials to view each school day as an opportunity for every student to "do their best".

INTERNET: The internet is a tool not a goal. I support careful review of web based instruction and sufficient staff training prior to implementation in classrooms. I do not believe we can achieve a higher quality of education by internet access alone.

CHARTER SCHOOLS: At this writing, I am neither for nor against charter schools. However, parent desire for charter schools indicates they are dissatisfied with programs available to them in their local school. I believe CCPS should focus resources and efforts to provide programs to do what charter schools do well.

CURRICULUM: I support policies to encourage a whole child approach. Using isolated test scores to determine and direct student capability limits our ability to discern and encourage the varied student talents and interests which are not readily identified by standardized tests.

ENVIRONMENT: I will support an initiative to perform an energy and waste audit for CCPS. Many large corporations have found they can reduce their environmental footprint and reduce costs overtime by modifying their business practices. CCPS should do the same.

EXERCISE CLASSES: I support amending the current policy to establish a minimum weekly physical education requirement for all students in all grades.

District 3:

(Vote for one).

Rose Crunkleton

E-mail: rosecrunkleton@comcast.net

BIOGRAPHY: Attorney, mother of three CCPS students, past president Calvert County Council of PTAs, member CCPS Health Advisory Council, past chair Calvert County Commission for Women, Sunday school teacher, and school and other community organizations' volunteer. Undergraduate degree in Finance. I care deeply about our students and community.

BUDGET: The funding formula has allowed for a more rational and definite funding process for the Board of Education, making it easier for both the BOE and the Board of County Commissioners to plan their budgets accordingly.

SAFETY: I would support a policy to ban cell phone use and text messaging by high school students when driving on school property. I would support denying or revoking a parking permit to students who violate such policy.

HSAs: I oppose implementing the Maryland High School Assessments (HSAs) as the sole determinant for graduation. We need to consider many measures when awarding a high school diploma, not just the scores of four tests. Drop out rates have increased in other states that have initiated HSAs.

STUDENT PERFORMANCE: I would support training for administrators and teachers on learning how to raise their expectations of students. I would support efforts of our administrators to make high expectations an integral part of our school system culture.

INTERNET: I would support funding for use of the internet by staff and students to ensure that our students receive a higher quality of education. Students must be taught technology skills in order to be successful in college and the workplace. Internet safety would be of paramount importance at all times.

CHARTER SCHOOLS: A charter school applicant would need to convince the Board of Education that a change in curriculum would not suffice and the benefits of establishing a charter school would outweigh its cost.

CURRICULUM: I would encourage efforts (such as legislation) that put less reliance on standardized tests so that more time in the school day is made available for other subjects, such as music, art, and physical education. Our students deserve a well-rounded education, not one that only teaches to the test.

ENVIRONMENT: Schools should serve as role models for our students. When we teach our students about caring for the environment, yet don't employ those methods ourselves, we send mixed messages. We need to embrace environmentally friendly practices whenever possible in our school system. I would support efforts to do so.

EXERCISE CLASSES: Last year I testified in Annapolis in favor of a bill requiring minimum times for physical education in our public elementary schools. The problem is that there just is not enough time in the school day to squeeze in another mandate, when standardized testing has taken over everything, even recess.

Matt Swanson

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BIOGRAPHY: I can offer something that no other candidate can, recent experience in and working with the Calvert County Public School system. My experience and involvement in the schools around the county have made me very familiar with the school system staff and students.

BUDGET: Changes to the current funding formula should be made based off of the rising price of fuel, rising utility prices, salary increases, and increased school enrollment. The School Board and the County Commissioners should discuss changes to the formula that will best serve the students of Calvert County.

SAFETY: I believe that there should be a policy that bans using phones while driving on school property and it should be a requirement to obtain/keep parking permits. Students should be allowed to have them; however, it is dangerous to use them while driving on school property.

HSAs: The HSAs should not be a requirement to graduate from high school. It is an unnecessary burden on students and teachers. Students should be evaluated by more than just test scores. The Board of Education should work with the State Board of Education to change the requirement.

STUDENT PERFORMANCE: I believe the school staff, administration, and Board Members should make a commitment to, and take responsibility for, implementing high standards for all students. The system administration should be required to constantly examine the schools to ensure that high level, well-defined learning expectations are being implemented.

INTERNET: The internet offers a wide variety of sources that can help our students receive a well rounded education. Students should have the opportunity to use credible internet sites for school assignments. Our curriculum should include opportunities for students to use the internet as a source for assignments.

CHARTER SCHOOLS: I believe that establishing a charter school in Calvert County would benefit students and should not be seen by the school system as competition, but rather a way to advance our students' education. Charter schools provide alternative means within the public school system to provide innovative learning approaches.

CURRICULUM: The goal of any school system should be to help its students reach their full potential. Our schools should offer a wide variety of classes that include interesting and challenging curriculums that will meet every student's needs. Curriculum should also improve critical thinking and problem solving skills.

ENVIRONMENT: We should be good stewards of our environmental resources and do our best to take care of the environment. Apart from not wasting energy, the school system should encourage students and staff to participate in programs that will help our environment.

EXERCISE CLASSES: It is important that Calvert County Public Schools promote involvement in activities that will help students achieve an active and healthy lifestyle. Students should be encouraged to participate in physical fitness programs beyond the requirements set forth by the school system. Healthier lunch options should also be made available.

STATE CONSTITUTIONAL AMENDMENTS

Question 1 - Constitutional Amendment

(Chapter 513, Acts of 2007)

Early Voting; Polling Places; Absentee Ballots

Authorizes the General Assembly to enact legislation to allow qualified voters to vote at polling places inside or outside of their election districts or wards and to vote up to two weeks before an election. This amendment also authorizes the General Assembly to enact legislation to allow absentee voting by qualified voters who choose to vote by absentee ballot, in addition to voters who are absent at the time of the election or who are unable to vote personally.

(Amends Article I, §§1 and 3 of the Maryland Constitution)

- For the Constitutional Amendment
- Against the Constitutional Amendment

Origin of this Ballot Question – Legislation that would allow early voting and “no-excuse” absentee voting was passed by the General Assembly in 2006, but a court decision found the legislation to be in conflict with the Maryland Constitution. Therefore, in the 2007 session, the General Assembly passed SB 1 - Elective Franchise - Early Voting and Polling Places which amends the Maryland Constitution to allow the General Assembly to pass legislation that will establish early voting sites and allow voters to vote by absentee ballot without having to give a reason. All Constitutional Amendments must be passed by a majority of voters statewide.

Present Practice – Article I, Section 1 of the Maryland Constitution states that a voter “shall be entitled to vote in the ward or election district in which he resides.” As currently interpreted, this means that a voter cannot vote at an early voting location outside the voter’s election district and that a provisional ballot cast by a voter outside his or her election district cannot be counted. Article XV, Section 7 of the Maryland Constitution designates the “Tuesday after the first Monday of November” as the date of the general election. This has been interpreted by the Court of Appeals to mean that early voting is not permissible. Absentee ballots are only for use by voters who are absent at the time of an election or who are unable to vote in person at the assigned voting precinct. The absentee ballot application requires a voter to affirm this fact.

Proposed Change – If the amendment passes, the General Assembly may enact laws to establish early voting sites. Early voting would allow registered voters to vote, in person, up to two weeks before a state-wide primary or general election at polling places outside of their normal district or precinct. Early voting sites can accommodate voters from multiple precincts or even from the entire state. However, passing this amendment only allows the General Assembly to establish an early voting process. The details of how many early voting sites will be established and how the locations for them will be determined will come in future legislation. Passage of this amendment will also allow the General Assembly to pass legislation that enables any qualified voter to vote by absentee ballot if they choose to do so. The enabling legislation could remove the requirement to sign a statement telling why the voter wants to vote by absentee ballot.

Pros: Allows for in-person voting by voters who, due to work hours, long commutes or other reasons, are unable to vote during the limited hours on Election Day. Early voting should ease long lines and lengthy wait times at precincts on Election Day and should ease the workload of precinct workers. This measure also increases the likelihood that a voter’s provisional ballot will be counted by allowing a provisional ballot cast outside the voter’s election district to be counted for eligible races.

Cons: There will be increased costs associated with providing polling locations prior to Election Day. Voters who vote during early voting may not have access to late campaign information on which to base their election decisions. By encouraging more voters to use absentee ballots or early voting sites, some of the community interaction that takes place at precinct based polling places may diminish.

Question 2 - Constitutional Amendment

(Chapter 5, Acts of 2007 Special Session)

Authorizing Video Lottery Terminals (Slot Machines) to Fund Education

Authorizes the State to issue up to five video lottery licenses for the primary purpose of raising revenue for education of children in public schools, prekindergarten through grade 12, public school construction and improvements, and construction of capital projects at community colleges and higher education institutions. No more than a total number of 15,000 video lottery terminals may be authorized in the State, and only one license may be issued for each specified location in Anne Arundel, Cecil, Worcester, and Allegany Counties, and Baltimore City. Any additional forms or expansion of commercial gaming in Maryland is prohibited, unless approved by a voter referendum.

(Enacts new Article XIX of the Maryland Constitution)

- For the Constitutional Amendment
- Against the Constitutional Amendment

Origin of this Ballot Question – For several years, efforts to enact legislation that would authorize Video Lottery Terminals (slot machines) as a way to raise revenue for state expenditures failed in the legislature. The governor proposed, and legislators agreed, that the decision of whether to significantly expand gambling in Maryland should be decided by the voters. The Maryland Constitution allows only two ways for citizens to vote on laws. The first is to gather enough signatures on a petition to place a law that has been passed by the General Assembly on the ballot for voter approval. The second is to place a constitutional amendment, approved by three-fifths of the legislators, before the voters in a General Election. In the 2007 Special Session, the Maryland General Assembly passed HB 4, which would add a new article to the Maryland Constitution to authorize video lottery terminal gaming (slot machines) in Maryland. A majority of voters, *statewide*, must vote in favor of the amendment for it to go into effect.

Present Practice – Currently, the annotated code of Maryland prohibits video lottery terminal (slot machine) gambling except certain fraternal, religious or war veterans' organizations in a few counties may operate no more than five individual slot machines, and the revenue from them must be used for the charitable purposes of those organizations. Public education is currently funded through Maryland's General Fund. State funding for primary and secondary education is about \$5.35 billion for this fiscal year. The three main sources of revenue for the General Fund are income tax, retail sales tax and the State Lottery. School construction may be funded by the General Fund but is primarily funded by borrowing through the issuance of State bonds.

Proposed Change – If the amendment passes, Maryland may operate up to 15,000 video lottery terminals in five locations: Baltimore City and Anne Arundel, Allegany, Cecil and Worcester Counties. No more than one gambling facility would be allowed in each of the authorized jurisdictions. Another bill related to gambling, SB 3, was also passed during the 2007 Special Session. It will go into effect contingent on the passage of this constitutional amendment. As defined by SB 3, 33% of proceeds from video terminal gambling would go to the licensed operators, 9.5% to the horse racing industry; and approximately 48.5% to education. The remainder would be used for lottery expenses, local impact grants and administrative costs. Included in the latter is money to fight gambling addiction. The amendment also states that no additional video lottery terminals shall be authorized without another approval by voters.

Pros: In 2007, the Department of Legislative Services estimated 2010 state revenues will increase by approximately \$86 million from video gaming receipts and by as much as \$565 million by 2013. This additional revenue could reduce tax increases that would otherwise be necessary to fund projected education expenses. Maryland residents who gamble in West Virginia, Pennsylvania and Delaware may choose to spend their gambling dollars here instead of taking them out of state. New jobs will be created in construction and the gambling industry. Jobs in the horse racing industry may be saved. Unlike taxation, gambling is a recreational choice and not a mandate.

Cons: In order to generate enough revenue to reach the projected increases to state funding, gamblers in Maryland would have to lose over \$1 billion per year. To generate this level of revenue, the state will have to urge its citizens to frequent slots parlors. Gambling, like other addictions, frequently leads to social (and government) costs associated with lost productivity, increased crime, broken families and even suicide. Disposable income that currently generates sales tax revenue could be spent on gambling resulting in a loss to the General Fund. The referendum would put a specific revenue source, gambling, in the state Constitution. A constitution should be clear, concise and confined to fundamentals of the structure of government.

VOTING INFORMATION
To Accompany the On-Line
2008 GENERAL ELECTION VOTERS' GUIDES

General Election: Tuesday, November 4, 2008

Polls open - 7 am to 8 pm

Voter Registration Deadline: Tuesday, October 14, 2008

[Find Your Local Board of Elections](#) – From the Maryland State Board of Elections Website.

[Legislative and Congressional District Maps](#) – From the Maryland Department of Planning Website.

[Absentee Ballot](#) Application Deadline: Tuesday, October 28, 2008

[Emergency Absentee Ballot](#) Procedure:

[Provisional Ballot](#) Procedure:

[The Electoral College](#): An explanation.

THE VOTERS' GUIDE and THE LEAGUE of WOMEN VOTERS

The League of Women Voters is a nonpartisan organization that works to promote political responsibility through informed and active participation in public policy debate and governmental decision-making. The League has a long tradition of publishing the verbatim responses of candidates to questions important to voters. The League offers this Voters' Guide to assist citizens in their decision-making process as they prepare for the general election. **The League does not support or oppose any political party or candidate.**

The candidates' answers in the Guide appear as submitted. If answers exceeded the word limit, an ellipsis indicates words were cut from the end of the statement. No write-in candidates will appear on the ballot but the list of filed write-ins will be available at each polling place.

In most areas of Maryland, the Local Leagues have been able to have Voters' Guides printed for distribution. For those voters who need On-Line access, this version has been prepared.

The League thanks all candidates who submitted answers to its questionnaires.

VOTER REGISTRATION STATUS and POLLING LOCATION

[Check with your Local Board of Elections](#) to verify your registration status and polling location. The registration deadline is Tuesday, October 14.

COME PREPARED TO VOTE

1. Read your **sample ballot** from Board of Elections mailed the last week of October.
2. Note your polling place location on the front; polling locations change!
3. Use this *Voters' Guide* to become informed on candidates and issues.
4. Mark your candidate selections and ballot question decisions **ahead of time**.
5. Bring your completed sample ballot with you on November 4 to vote confidently and reduce waiting times. Shorter lines are expected from 10 am to 2 pm.

DON'T PANIC IF THERE'S A PROBLEM

1. Check the signs for directions and/or ask the poll workers for assistance.
2. Depending on your jurisdiction, language assistance may be available.
3. If your name is not on the precinct register, you may be directed to another polling place or given the option of a **Provisional Ballot**. Provisional ballots are verified following the election for voter registration accuracy. Votes of verified registrants are included in the final election tally.

POLLING PLACE RESTRICTIONS

No cell phone, pagers, cameras or computers may be used by voters in the polling place.
Up to two children, 13 or under, may accompany a voter into the voting booth.

LONG WORK HOURS? KNOW YOUR RIGHTS

On Election Day, polls are open from 7 am to 8 pm. State Law requires Maryland-based employers to release you with pay for up to two hours **only if** you do not have two continuous hours off during the time the polls are open.

ABSENTEE BALLOT

1. Apply in writing for an absentee ballot if you “will be absent or unable to vote in person in the election.” Applications are available from your local Board of Elections upon request in writing, by telephone, or in person.
2. Return completed application form by 4:30 pm October 28 to the Board of Elections by mail or in person.
3. Absentee ballots are usually mailed approximately three weeks before an election.
4. Return completed absentee ballots by mail, postmarked no later than Election Day, Nov. 4 or in person at the Board of Elections by 8 pm on Election Day.

EMERGENCY ABSENTEE BALLOT

If the need arises from October 29 through Election Day, request an Emergency Absentee Ballot. Apply in person at the Board of Elections:

1. Complete Late Application for Absentee Ballot,
2. Receive an absentee ballot and
3. Vote on the spot or return to the Board yourself by 8 pm on Election Day.

If unable to complete this process in person (e.g. hospitalization)

1. You or someone acting for you must obtain a Late Application for Absentee Ballot.
2. Complete the Designation of Agent section on the Late Application.
3. Your agent then obtains an absentee ballot from the Board of Elections on your behalf, brings it to you to vote, and returns it prior to 8 pm on Election Day.

The Electoral College

The selection of the President and Vice President of the United States is more complicated than simply counting up the number of votes that each candidate receives on Election Day. When the United States Constitution was written, the country’s founders created an institution call the “Electoral College”. Part of the goal of establishing such an institution was to give power to the less populous states and to insure that candidates for President and Vice President had sufficient distribution of support from all areas of the nation to govern.

Each state is allocated one elector for every representative that they have in Congress. In Maryland, we have two Senators and eight members of the House of Representatives so we have 10 electors in the Electoral College. The smallest states have two senators and one member in the House so they have only 3 electors. Even though the District of Columbia has no members in Congress they were given the right to have electors following the ratification of the 23rd Amendment in 1961. California, the most populous state, has 55 electors. No member of Congress may be an elector.

In the beginning, the Electoral College had considerable power in making an independent choice among the candidates for President and Vice President. At one time, their names appeared on the ballot during a Presidential election. Now, only the names of the candidates appear. However, voters are actually casting ballots for electors who are pledged to the ticket they just voted for. The candidate with the highest number of votes in each state will be represented by electors who will all cast their vote for the winning candidate. The exceptions to this “winner take all” practice are the states of Maine and Nebraska. In those states, the winner of the statewide vote gets 2 electoral votes (equal to the number of senators from the state) and the candidate with the highest popular vote in each Congressional District receives the one electoral vote that is allocated for that district.

On the Monday after the second Wednesday in December, all of the electors chosen as a result of the General Election in November meet in their respective state capitals to cast two ballots – one for President and one for Vice President. The Electoral College includes 538 electors (one for every member in Congress plus 3 from the District of Columbia). In order to be elected, the candidates must receive 270 electoral votes. If no candidate for President receives that many votes, the House of Representatives picks the winner from the top three vote getters. Each state receives only one vote, regardless of its size. The Senate chooses the Vice President if no candidate receives 270 votes. Senators cast their votes as individuals, not as states.

Attention: League of Women Voters Members and Supporters

Can You Help Support The League's Work?

The League of Women Voters of Calvert County Maryland works to keep government power in the hands of the people by helping citizens to become educated, active, and engaged in public policy.

If you believe that this is important and want us to continue to provide forums, debates, and Voters' Guides, please make a tax-deductible contribution to the "Maryland Voter Education Fund-Calvert County" – "MVEFCC." We depend on your donations for our work.

Challenge Grant Opportunity—DOUBLE Your Donation!

An anonymous donor has agreed to match any MVEF donation made as a result of this solicitation through our published Voters' Guides.

Currently, our Web-based Voters' Guide is published at www.lwvmd.org/VOTE.

Our printed Voters' Guide will be published in the October 29, 2008, edition of the *Calvert Independent* newspaper.



Double Your Donation! Challenge Grant Will Match Your Contribution!

An anonymous donor has agreed to match any donation made as a result of this solicitation through our published Voters' Guides.

\$100 \$50 \$25 \$10 other \$ _____

Name _____

Mailing Address _____

I viewed the *LWVCC Voters' Guide* on the Web

I read the *LWVCC Voters' Guide* in the in the October 29, 2008, edition of the *Calvert Independent* Newspaper

**Make your check payable to MVEFCC (Maryland Voter Education Fund-Calvert County) and mail to:
League of Women Voters of Calvert County
Post Office Box 1510, Prince Frederick, MD 20678**